

End of Unit Assessment | Computing | Year 4 | Online Safety

All	Most	Some
<p>Define cyberbullying; know how to respond to a hurtful message or comment online; access a trusted search engine; understand that different search terms give different results; know what plagiarism is; identify which information to keep private online; explain what digital citizenship is; tell someone else at least one way to stay safe online.</p>	<p>Identify comments or messages that may be hurtful to others; edit their own messages and comments to make sure they are kind; understand that search results are ranked; choose an appropriate number of words for a search term; explain how to use other people's work respectfully; explain why it may be dangerous to share private information; explain how to be a good digital citizen; tell someone else more than one way to stay safe online.</p>	<p>Understand why other people may be hurt by messages or comments; consider the differences and similarities between online and real-life communication; identify factors that affect the ranking of search results; use strategies which improve results when searching online; look for citations online; write a citation; understand why some websites ask for registration information; explain how being a good digital citizen is linked to being a good citizen in real life; advise others on the key ways to stay safe online.</p>
33%	33%	33%
<p>Name Name Name Name</p>	<p>Name Name Name Name</p>	<p>Name Name Name Name</p>

End of Unit Assessment | Computing | Year 4 | Online Safety

Insert a character against the criteria the child has met. If they have not met the criteria leave it blank.

		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% of class		
% met by child		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Has the child met the all and most statements:		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%		
All	Define cyberbullying.																																					0%		
	Know how to respond to a hurtful message or comment online.																																						0%	
	Access a trusted search engine.																																						0%	
	Understand that different search terms give different results.																																						0%	
	Know what plagiarism is.																																						0%	
	Identify which information to keep private online.																																							0%
	Explain what digital citizenship is.																																							0%
Tell someone else at least one way to stay safe online.																																							0%	
Most	Identify comments or messages that may be hurtful to others.																																							0%
	Edit their own messages and comments to make sure they are kind.																																							0%
	Understand that search results are ranked.																																							0%
	Choose an appropriate number of words for a search term.																																							0%
	Explain how to use other people's work respectfully.																																							0%
	Explain why it may be dangerous to share private information.																																							0%
	Explain how to be a good digital citizen.																																							0%
Tell someone else more than one way to stay safe online.																																							0%	
Some	Understand why other people may be hurt by messages or comments.																																							0%
	Consider the differences and similarities between online and real-life communication.																																							0%
	Identify factors that affect the ranking of search results.																																							0%
	Use strategies which improve results when searching online.																																							0%
	Look for citations online.																																							0%
	Write a citation.																																							0%
	Understand why some websites ask for registration information.																																							0%
	explain how being a good digital citizen is linked to being a good citizen in real life.																																							0%
Advise others on the key ways to stay safe online.																																							0%	

NC Aims Covered in the Name of Unit

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Cyberbullying	Super Searchers	Copycats!	Too Much Information?	The Online Community	Cyber Superheroes
I can identify how a message can hurt someone's feelings.	I can use a search engine accurately.	I understand the term 'plagiarism' and how to avoid it.	To create a safe online profile.	To explain how to be a responsible digital citizen.	To create an online safety superhero character.
I can explain why other people may be hurt by messages or comments.	I can access a trusted search engine.	I can explain how to use other people's work respectfully.	I can identify the information that I shouldn't share online.	I can explain what digital citizenship is.	I can design a character that represents at least one aspect of online safety.
I can edit my own messages and comments to make sure I am not being unkind.	I can use strategies which improve my results when searching online.	I can explain what a citation is.	I know why it is dangerous to share certain information.	I can explain how to be a good citizen in real life and online.	I can use what I have learned about online safety to explain what behaviour my superhero will look for.
I can say how I should respond to a hurtful message online.	I can choose an appropriate number of words to include in my searches.	I can write a citation.	I understand why some websites ask for registration information.		I can apply what I have learned to write a 'top tip' for online safety.
I know how to respond to a hurtful message or comment online.		I can explain why plagiarism is harmful.			

Computing: Online Safety

K

What I know

W

What I want to know

L

What I have learnt



Aim: I can identify how a message can hurt someone's feelings. I can say how I should respond to a hurtful message online.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I know how to respond to a hurtful message or comment online.				Notes/Evidence					
I can edit my own messages and comments to make sure I am not being unkind.									
I can explain why other people may be hurt by messages or comments.									
Next Steps) _____) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Lead
S	Supply	GP	Guided Practice

Aim: I can use a search engine accurately.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can access a trusted search engine.				Notes/Evidence					
I can use strategies which improve my results when searching online.									
I can choose an appropriate number of words to include in my searches.									
Next Steps) _____) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Lead
S	Supply	GP	Guided Practice

Aim: I understand the term 'plagiarism' and how to avoid it.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can explain how to use other people's work respectfully.				Notes/Evidence					
I can explain what a citation is.									
I can write a citation.									
I can explain why plagiarism is harmful.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Lead
S	Supply	GP	Guided Practice

Aim: To create a safe online profile.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can identify the information that I shouldn't share online.				Notes/Evidence					
I know why it is dangerous to share certain information.									
I understand why some websites ask for registration information.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
----------	---------	----------	-------------

Aim: To explain how to be a responsible digital citizen.					Date:					
					Delivered By:			Support:		
					PPA	Planning, Prep				
					S	Supply				
Success Criteria	Me	Friend	Student	Teacher	T	PPA	S	I	AL	GP
I can explain what digital citizenship is.					Notes/Evidence					
I can explain how to be a good citizen in real life and online.										
Next Steps										
) _____										
) _____										

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Lead
S	Supply	GP	Guided Practice

Aim: To create an online safety superhero character.					Date:									
Success Criteria					Delivered By:					Support:				
					T	Teacher	I	Independent						
	Me	Friends	Teacher	PPA	Planning, Preparation and Assessment	T	PPA	S	AI	Adult Lead	AL	GP	Guided Practice	
Notes/Evidence														
I can design a character that represents at least one aspect of online safety.														
I can use what I have learned about online safety to explain what behaviour my superhero will look for.														
I can apply what I have learned to write a 'top tip' for online safety.														
Next Steps														
) _____														
) _____														

Online Safety | Cyberbullying

I can identify how a message can hurt someone's feelings.		
I know how to respond to a hurtful message or comment online.		
I can edit my own messages and comments to make sure I am not being unkind.		
I can say how I should respond to a hurtful message online.		
I can explain why other people may be hurt by messages or comments.		

Online Safety | Super Searchers

I can use a search engine accurately.		
I can access a trusted search engine.		
I can use strategies which improve my results when searching online		
I can choose an appropriate number of words to include in my searches.		

Online Safety | Copycats!

I understand the term 'plagiarism' and how to avoid it.		
I can explain how to use other people's work respectfully.		
I can explain what a citation is.		
I can write a citation.		
I can explain why plagiarism is harmful.		

Online Safety | Too Much Information?

To create a safe online profile.		
I can identify the information that I shouldn't share online.		
I know why it is dangerous to share certain information.		
I understand why some websites ask for registration information.		

Online Safety | The Online Community

To explain how to be a responsible digital citizen.		
I can explain what digital citizenship is.		
I can explain how to be a good citizen in real life and online.		

Online Safety | Cyber Superheroes

To create an online safety superhero character.		
I can design a character that represents at least one aspect of online safety.		
I can use what I have learned about online safety to explain what behaviour my superhero will look for.		
I can apply what I have learned to write a 'top tip' for online safety.		